ليـــوا للتعليم
Liwa Education

مدرســـة لـــيـــوا الـــدولـــيـــة
Liwa International School
الـقـطـارة Al Qattara

2026-2027

Teaching & Learning Framework Policy Document

AY 26/27

August 2026

Effective Date: Aug 2026
Review Date: Yearly

A. Rationale

LISQ, as a part of Liwa Education, is committed to delivering a student-centered, competency-based learning experience that is internationally relevant while being deeply rooted in Emirati values. Our pedagogical approach ensures that students develop critical thinking, problem-solving, and digital literacy skills, equipping them for future academic and professional success.

With the growing integration of online learning, LISQ recognizes the importance of blending traditional and digital learning methodologies to create a flexible, accessible, and high-quality educational experience. The Abu Dhabi Department of Education and Knowledge ADEK standards, along with international best practices such as the International Society for Technology in Education ISTE Standards and UNESCO's framework for digital competency, guide our approach to ensure rigor, inclusivity, and engagement across all learning environments. Additionally, our curriculum aligns with the UAE's national agenda, fostering a strong sense of national identity, cultural heritage, and respect for Emirati traditions.

B. Purpose

The purpose of this document is to outline LISQ's pedagogical approach, ensuring that teaching and learning are:

a. **Inquiry-based/Explicit Instruction:** these approaches to teaching and learning are implemented to match the needs of different parts of the curriculum.
b. **Competency-Based:** Emphasizing mastery of knowledge and skills aligned with Liwa Education's curriculum framework.
c. **Integrated with Technology**: Leveraging online learning to provide a dynamic and personalized educational experience.
d. **Inclusive and Culturally Responsive**: Reflecting local values while preparing students for global citizenship.

e. **Data-Driven and Reflective:** Utilizing assessment and feedback to drive continuous improvement in teaching and learning.

This document also establishes protocols for the effective delivery of online learning, ensuring continuity of education in hybrid or fully digital learning scenarios, while upholding the principles of UAE's national identity and global best practices in digital education.

1. Teaching and Learning Approach

a. LISQ follows an inquiry-based learning model, and an explicit instructional approach, supporting with the development of knowledge and skills.
b. Lessons incorporate differentiation strategies to meet diverse learning needs, including accommodations for students of determination.
c. The curriculum integrates experiential and project-based learning, enabling students to apply knowledge in real-world contexts.
d. Instructional methods align with internationally recognized educational standards, such as Common Core State Standards CCSS, NGSS for Sciences and UNESCO's framework for competency-based education, ensuring global best practices are embedded within the curriculum.

2. Online Learning Framework

a. Online learning will be synchronous live lessons and asynchronous self-paced learning to ensure flexibility and student autonomy.
b. All virtual lessons will align with ADEK's digital learning standards and utilize Liwa Education's Learning Management System LMS for content delivery and assessments.
c. Teachers will implement active engagement strategies, such as interactive discussions, collaborative digital projects, and formative assessments.
d. Online safety protocols will be enforced, ensuring compliance with student data privacy and cybersecurity policies, in accordance with UAE regulations and global cybersecurity standards.

3. Assessment and Feedback

a. Formative and summative assessments will be designed to evaluate both knowledge acquisition and skill application.

b. Digital tools, such as e-portfolios and real-time quizzes, will be used for ongoing assessment and feedback.
c. Teachers will provide timely and constructive feedback, guiding students toward mastery of learning objectives.
d. Regular progress monitoring and interventions will be conducted to support student success in both traditional and online settings.
e. Assessment criteria will align with international benchmarks, including the Common Core State Standards CCSS and College Board guidelines, ensuring student performance meets global academic expectations.

4. Professional Development and Support

a. Teachers will engage in continuous professional development CPD to enhance their competencies in digital pedagogy and student-centered instruction.
b. Support structures, such as peer mentoring and instructional coaching, will be in place to ensure effective implementation of the pedagogical framework.
c. Parents will be provided with orientation and guidance on online learning best practices, fostering a collaborative learning environment.
d. Training sessions will include cultural sensitivity modules to strengthen educators' understanding of UAE's national identity and values.

5. Student Well-Being and Engagement

a. Social-emotional learning is integrated into the curriculum, ensuring students' mental well-being is prioritized.
b. Virtual and in-person activities promoting student collaboration, leadership, and extracurricular engagement will be encouraged.
c. Regular check-ins and well-being surveys will be conducted to address student concerns and enhance the overall learning experience.
d. Activities reinforcing Emirati heritage, traditions, and Arabic language proficiency will be embedded within online and in-person learning experiences to nurture students' national identity.

This pedagogical framework serves as the foundation for LISQ's commitment to excellence in education. By integrating innovative teaching methodologies with robust online learning protocols, LISQ ensures that students are prepared to meet the challenges of a rapidly evolving world while staying true to their cultural identity and values. Ongoing review and adaptation of this framework and associated policies will ensure that LISQ provides a world-class education that aligns with international educational standards and the UAE's national identity objectives.

Policy Owner Department

Education Department

Key Stakeholders		
Policy Owner:	School Principal	LISQ Principal
Reviewed by:	Margaret Haynes	Director of Schools
	Kevin Wallis	Deputy CEO
Approved by:	Dr. Shereen Gobran	Chief Executive Officer