ليـــوا للتعليم
Liwa Education

مدرســـة لـــيـــوا الـــدولـــيـــة
Liwa International School
الـقـطـارة Al Qattara

2026-2027

Curriculum Policy
Policy Document

August 2026

Effective Date: Aug 2026
Review Date: Yearly

Liwa Education Curriculum Policy

A. Purpose and Philosophy

Liwa Education's curriculum is designed to deliver a rich, broad, and inclusive educational experience that aligns with the national standards of the UAE and incorporates international benchmarks. Emphasizing a balanced approach, we aim to foster each student's academic, personal, and social growth, preparing them as resilient, ethical, and capable contributors to the UAE and the global community.

Key Objectives

Our curriculum seeks to:

1. Deliver a high-quality educational experience that builds student independence, collaboration, and critical thinking, allowing students to reach their fullest potential.
2. Offer a curriculum framework that promotes academic excellence while incorporating ADEK requirements for a broad, balanced, and enriching educational journey.
3. Embed cross-curricular opportunities that deepen understanding and make learning authentic and meaningful, integrating subjects where appropriate for a cohesive learning experience.
4. Emphasize the UAE's national identity and cultural values throughout the curriculum to cultivate a deep respect for UAE heritage.
5. Ensure structured progression and rigorous standards across subjects, supporting stimulating and challenging learning for all students.

B. Core Components of the Curriculum

1. Academic Plan and Structure

The curriculum structure is grounded in LISQ' mission, vision, and values, ensuring that all instructional strategies support our commitment to excellence. The language of instruction, core content areas, and curriculum are mapped to international standards and tailored to meet the diverse needs of our student population.

Each subject area follows a clear scope and sequence, ensuring vertical and horizontal alignment, continuity, and cumulative skill development. Curriculum mapping outlines these elements, incorporating standardized frameworks and yearly reviews to reinforce consistency across grade levels.

2. Student Competences and Core Values

LISQ prioritizes the development of critical competences, including problem-solving, independent learning, digital literacy, and analytical thinking. Our core values, such as respect, honesty, care, and empathy, underpin every aspect of the curriculum and are integrated across subjects to foster both academic and personal integrity.

C. Curriculum Design and Implementation

1. **Curricular Progression**: Our design ensures that learning objectives are revisited in increasing complexity across grade levels (a "spiral" curriculum model), allowing students to refine and expand their understanding.
2. **Learning Pathways and Choice**: Students are offered a variety of pathways tailored to their individual strengths, aspirations, and cultural backgrounds. Pathways leading to recognized national and international qualifications help support student aspirations and readiness for future careers.
3. **Cross-Curricular Integration**: Purposeful links across subjects provide students with opportunities to apply knowledge and skills across various academic domains, fostering more profound and transferable understanding.

D. Curriculum Requirements

The LE curriculum is structured to provide a wide range of academic options tailored to meet the varied needs and interests of our students. These include:

1. **Approved Curriculum:** Approved by ADEK, the curriculum complies with the UAE Ministry of Education's standards, ensuring it satisfies all national statutory requirements.
2. **Curricular Choices:** It offers an array of multidisciplinary subjects, enabling students to engage in areas that align with their personal interests and career goals, including both core and elective options.

3. **Curricular Pathways:** The curriculum outlines clear routes to achieve nationally and internationally recognized qualifications, preparing students for career opportunities within the UAE and globally.

E. Subjects Taught

LE provides a comprehensive selection of subjects aligned with CCSS, NGSS, and ADEK standards, ensuring a well-rounded and rigorous academic experience. These include:

1. **Core Subjects:**
   English Language Arts, Mathematics, Science, Social Studies, Physical Education, and Arabic are mandatory for all students. These subjects follow CCSS and NGSS frameworks where applicable, equipping students with essential skills and knowledge for future success.
2. **Elective Courses:**
   Students can choose from a diverse range of electives, including Arts, Computing, Business Education, Science electives, and Robotics. These courses allow students to explore their passions and acquire additional skills.
3. **UAE National Subjects:**
   Arabic Language, Islamic Studies, and UAE Social Studies are integral to fostering a deep appreciation of UAE culture and national identity. These subjects comply with ADEK and Ministry of Education standards.

F. Assessment and Resources

1. **Assessment Framework**: LISQ implements diverse assessment strategies to measure student attainment, progress, and competence development, using both formative and summative assessments to gauge student learning effectively.
2. **Resource Selection**: High-quality resources are selected and vetted by a dedicated Resource Selection Committee, ensuring alignment with ADEK policies on cultural considerations and relevance to curriculum standards.

G. Integration of UAE National Priorities

LE incorporates UAE national priorities into its curriculum, delivering a world-class education while fostering a profound respect for UAE culture and national identity. This integration is achieved through:

1. **High-Quality Teaching:**
   The curriculum prioritizes exceptional teaching practices that honor cultural values and promote national identity. This includes a strong emphasis on the Arabic curriculum and adherence to MoE-mandated subjects.
2. **Breadth and Balance:**
   A broad and balanced curriculum ensures students have access to diverse learning pathways, offering flexibility and opportunities to participate in meaningful and enriching educational experiences.
3. **Cross-Curricular Connections:**
   The curriculum features deliberate cross-curricular integration, enabling students to draw connections across subjects. This approach deepens their understanding and fosters the practical application of knowledge.

H. 21st-Century Skills and Wellbeing

The curriculum prioritizes the development of essential life skills, including collaboration, innovation, and digital literacy, essential for students' futures. Additionally, social and emotional learning is supported through our well-being initiatives, promoting resilience, adaptability, and a growth mindset.

1. **Character Development and Values Education**: Ethical learning and personal growth are emphasized to build character, promote teamwork, and uphold values such as integrity, transparency, and empathy, in alignment with the ADEK School Wellbeing Policy.

I. Sustainability Education

Integrating principles of sustainability across grade levels, the curriculum addresses the UN Sustainable Development Goals and Abu Dhabi's environmental priorities, fostering students' awareness and responsibility toward global environmental challenges.

J. Enrichment Programs

Our extracurricular offerings are extensive, covering scientific, athletic, artistic, and cultural activities. These programs complement academic learning, allowing students to explore and cultivate personal interests, fostering social connections, and broadening their educational experience.

K. Adaptations for All Learners

LISQ is committed to inclusive practices. Our curriculum supports students of determination, multilingual learners, and gifted individuals, providing resources, accommodations, and specialized instructional strategies to ensure all students can achieve educational equivalency standards.

L. Compliance and Accountability

This policy is effective as of the 2024/25 academic year, with full compliance expected by the 2025/26 academic year. LISQ will conduct annual curriculum reviews to ensure continuous alignment with ADEK standards, national priorities, and best practices, adjusting as necessary to support student success and well-being.

Policy Owner Department

Education Department

Key Stakeholders		
Policy Owner:	School Principal	LISQ Principal
Reviewed by:	Margaret Haynes	Director of Schools
	Kevin Wallis	Deputy CEO
Approved by:	Dr. Shereen Gobran	Chief Executive Officer