ليـــوا للتعليم
Liwa Education

مدرســـة لـــيـــوا الـــدولـــيـــة
Liwa International School
الـقـطـارة Al Qattara

2026-2027

Co-Educational School Policy (K-12) Policy Document

AY 26/27

August 2026

Effective Date: Aug 2026
Review Date: Yearly

Liwa Education Schools
Co-Educational School Policy (K-12)

Liwa International School - Al Qattara (LISQ) Co-Ed Policy

Purpose

This policy outlines the operational framework for **LISQ,** ensuring inclusivity for Kindergarten through Grade 4 while transitioning to gender-separated learning environments for Grades 5 through 12 in line with cultural norms.

Scope

This policy applies to all students, staff, and parents in Liwa Education schools implementing a hybrid coeducation model, covering academic programs, extracurricular activities, staffing, and facilities.

Policy

1. **Classroom Environment**:
    - 1.1 Kindergarten to Grade 4: Coeducational classes will promote collaboration and inclusivity.
    - 1.2 Grades 5 to 12: Boys and girls will be educated in separate classrooms or sections with dedicated staff and facilities.

2. **Facilities**:
    - 2.1 Shared spaces such as libraries, cafeterias, and sports halls will operate with staggered schedules for Grades 5–12 to maintain separation.
    - 2.2 Separate entrances, prayer rooms, gender-specific changing areas, and health services will be provided in accordance with ADEK standards.
3. **Staffing**:
    - 3.1 Female staff will lead Kindergarten classrooms.

3.2 Gender-specific teaching and support staff, where mandated by the regulator, will manage Grades 5-12, ensuring compliance with ADEK regulations.

4. **Extracurricular Activities**:
   4.1 Coeducational activities will be encouraged for early grades, with gender-separated programs introduced from Grade 5 onward.

5. **Parental Engagement**:
   5.1 Parents will receive detailed information about the operational model during orientations and through school handbooks.
   5.2 Feedback mechanisms will support continuous evaluation and refinement of the operational system.

6. **Compliance**:
   6.1 **LISQ** will ensure compliance with ADEK guidelines through annual reviews, facility upgrades, and staff training.

Policy Owner Department

Education Department

Key Stakeholders		
Policy Owner:	School Principal	LISQ Principal
Reviewed by:	Margaret Haynes	Director of Schools
	Kevin Wallis	Deputy CEO
Approved by:	Dr. Shereen Gobran	Chief Executive Officer