ليـــوا للتعليم
Liwa Education

مدرســـة لـــيـــوا الـــدولـــيـــة
Liwa International School
الـقـطـارة Al Qattara

Behavior Policy for K - Grade 4

Policy Document

AY 26/27

August 2026

2026-2027

Effective Date: Aug 2026
Review Date: Yearly

Liwa Education Schools
Behavior Policy for K - Grade 4

A. Purpose

The purpose of this policy is to:

1. Foster a safe, respectful, and welcoming environment for all students.
2. Promote positive behaviors aligned with Emirati values and the cultural ethos of the UAE.
3. Encourage social-emotional development, responsibility, and active engagement in learning.
4. Support students in understanding and meeting behavioral expectations through guidance and interventions.
5. Provide clear guidelines for students, staff, and parents to collaboratively uphold the principles of good conduct and respectful interactions.

B. Scope

This policy applies to all students from Kindergarten through Grade 4 enrolled in Liwa Schools. It encompasses expected behaviors during school hours, while traveling to and from school, and during school-related activities. The policy is aligned with the ADEK framework and focuses on fostering positive behaviors rather than sanctioning misconduct, a holistic approach which is aligned with emotional maturity and needs of the students.

C. Policy

1. Positive Behavior Framework

LISQ is committed to creating an environment where students thrive through a framework that emphasizes:

1.1 **Cultural Respect**: Upholding Emirati values and traditions, respecting diversity, and fostering mutual understanding.

1.2 **Positive Reinforcement**: Recognizing and rewarding positive behaviors to encourage their repetition.

1.3 **Social-Emotional Learning**: Teaching skills such as empathy, self-regulation, collaboration, and conflict resolution.

1.4 **Community Engagement**: Encouraging students to take initiative in creating a supportive and inclusive school environment.

2. Student Code of Conduct

Students are expected to:

2.1 **Respect for Others**:

2.1.1 Speak politely and act courteously with peers, staff, and visitors.

2.1.2 Value diversity and refrain from discrimination or exclusion based on nationality, culture, language, gender, or ability.

2.2 **Care for the Environment**:

2.2.1 Keep the school premises clean and care for school property.

2.2.2 Engage in sustainable practices and promote environmental awareness.

2.3 **Engagement in Learning**:

2.3.1 Attend school and classes punctually and prepared.

2.3.2 Actively participate in classroom and extracurricular activities.

2.3.3 Avoid disruptive behaviors that hinder their own or others' learning.

2.4 **Safety and Wellbeing**:

2.3.4 Follow safety guidelines within the school premises and during school activities.

2.3.5 Treat others with kindness, avoiding any actions that may cause harm.

3. Implementation Strategies

3.1 **Classroom Practices:**

3.1.1 Teachers will integrate social-emotional learning into daily activities to reinforce positive behaviors.

3.1.2 Visual aids and class discussions will be used to explain expected behaviors.

3.2 **Positive Reinforcement:**

3.2.1 Use of reward systems, such as certificates, verbal praise, and class incentives, to recognize exemplary behavior.

3.2.2 Special acknowledgment for acts of kindness, leadership, and responsibility.

3.3 **Parent Engagement:**

3.3.1 Regular communication with parents about behavioral expectations and their role in reinforcing them at home.

3.3.2 Opportunities for parents to participate in school activities promoting positive behavior.

4. Support and Interventions

LISQ is committed to supporting students who may find it challenging to meet behavioral expectations by:

4.1 Identifying the underlying causes of any behavioral concerns through observation and dialogue.

4.2 Offering targeted interventions such as individual support sessions with counselors or tailored behavior support plans.

4.3 Collaborating with parents to create consistent strategies at home and school to address specific needs.

4.4 Monitoring progress and celebrating improvements in behavior.

5. Communication and Review

5.1 The behavior policy will be shared with all stakeholders, including students, parents, and staff, through orientations, newsletters, and the school website.

5.2 The policy will be reviewed annually to ensure its relevance and effectiveness, incorporating feedback from the school community.

Policy Owner Department

Education Department

Key Stakeholders		
Policy Owner:	School Principal	LISQ Principal
Reviewed by:	Margaret Haynes	Director of Schools
	Kevin Wallis	Deputy CEO
Approved by:	Dr. Shereen Gobran	Chief Executive Officer